

## **Course Description**

### **DEH2810L | Interprofessional Practice and Education Lab | 1.00 credit**

Students will learn to examine the Dental Hygiene scope of practice through professional identity by way of interprofessional collaboration. Students will also develop knowledge and skills to serve on health professional teams to improve health outcomes. Prerequisite: DEH1811

## **Course Competencies**

**Competency 1:** The student will demonstrate knowledge and comprehension of the practice of dental hygiene and career paths by:

1. Identifying and analyzing the scope of practice of dental hygiene
2. Developing an expanded professional identity beyond the role of clinician
3. Discussing and identifying potential career paths beyond the clinical setting for dental hygiene

**Competency 2:** The student will demonstrate knowledge of interprofessional competence by:

1. Defining interprofessional collaborative practice
2. Comparing and contrasting different forms of interprofessional collaboration, including facilitation and barriers
3. Identifying where the scope of one's own profession ends and the other begins in collaborative team
4. Describing current changes in healthcare that necessitate increasing interprofessional collaboration
5. Describing key elements of effective team-based care
6. Demonstrating collaborative interprofessional team characteristics and behavior

**Competency 3:** The student will demonstrate knowledge of cultural differences and ethical interprofessional collaboration by:

1. Analyzing the cultural diversity and individual differences that characterize patients, populations, and the health care team
2. Analyzing the unique cultures, values, role/responsibilities and expertise of other health professions
3. Demonstrating high standards of ethical conduct
4. Discussing the impact of interprofessional collaborative care on patient safety and quality of care
5. Explaining the importance of placing the interests of patients and populations at the center of interprofessional health care delivery

**Competency 4:** The student will demonstrate knowledge of one's own role and those of other professions by:

1. Examining one's limitations in skills, knowledge, and abilities
2. Explaining the roles and responsibilities of other care providers and how the team works together to provide care
3. Understanding the importance of communicating with team members in executing components of a treatment plan or public health intervention
4. Analyzing the importance of communicating one's roles and responsibilities clearly to patients, families, and other professionals

## **Learning Outcomes:**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning
- Demonstrate knowledge of ethical thinking and its application to issues in society